ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR MODERN LANGUAGES
E C M L
C E L V
CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Name of the workshop participant	Iavna Radulovic
Institution	**Vocational School of Economics ''Mirko Vesovic '' Podgorica Montenegro**
E-mail address	ivanaradulovic35@gmail.com
Title of ECML project	**Digital literacy for the teaching and learning of languages, a project of the European Centre for Modern Languages within its "Languages at the heart of learning" programme 2016-2019.**
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Digitalliteracy/tabid/1797/language/en-GB/Default.aspx
Date of the event	**10-11 October 2017**
Brief summary of the content of the workshop	**Using the digital media for creating real-life tasks**
What did you find particularly useful?	**Sharing ideas and experience and working with the other participants, learning about the different applications**
How will you use what you learnt / developed in the event in your professional context?	**I will try implementing into my teaching and share it to colleagues**
How will you further contribute to the project?	**By carrying out a dissemination of the project**
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	- **to colleagues** - **to a professional association** - **in a professional journal/website**

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Projekat "Digitalna pismenost u nastavi i učenju stranih jezika ", Evropskog centra za moderne jezike Savjeta Evrope , je dio programa pod nazivom " Jezici u srcu samog učenja" s periodom realizacije 2016-2019. Obuka je održana 10. i 11. oktobra u Gracu na kojoj je učestvovalo 42 predstavnika nacionalnih obrazovnih institucija, iz različitih oblasti podučavanja evropskih jezika (od nastavnika stranih jezika iz obrazovnih sistema do istraživača i lingvista).

   Fokus ovog projekta je na poznavanju, korišćenju i primjeni digitalne pismenosti i medija u nastavi stranih jezika. Ovaj projekt je namijenjen nastavnicima svih stranih jezika koji se izučavaju u obrazovnom sistemu.

Obzirom na činjenicu da je poznavanje i upotreba digitalnih medija jedan od osnovnih premisa savremenog doba, ovaj projekat pruža sjajnu mogućnost nastavnicima da svoju nastavu povežu sa savremenim dešavanjima i na taj način razviju kod učenika kompetencije potrebne za buduće životne situacije u različitim aspektima. Stvaranje "real-life " zadataka je izuzetno koristan instrument u nastavi stranih jezika. Poveznost predmeta , oblasti ili teme podučavanja sa njegovom realnom budućom upotrebom, stvara kod učenika svijest o svrsishodnosti i opravdanosti učenja i pri tom razvija sposobnost učenika da imaju kontrolu nad sopstvenim učenjem. Takođe, nastavnici dobijaju mogućnost da usavrše i sopstvene vještine kada je u pitanju digitalna pismenost. Činjenica je da se savremeno društvo izuzetno brzo razvija, stoga je i za same nastavnike neophodno da drže korak sa modernim razvitkom.